

Investing In Girls  
Education Action Plan

AREA: EDUCATION						
Addressing education and career opportunities for girls.						
Challenge/ Gap	Goal	Measurement	Strategy	Actions Year 1	Who	When
<b>For girls to value and utilize their education as a key to making successful life choices</b>	Girls make the connection between education and success encouraging girls to do well in school	More girls in Honors and AP courses	Identify, support and if needed develop girls programs which enhance understanding of value and importance of education for life	Identify current programs which support girls education and success	Data Administrator	
				Facilitate planning to improve connections, identify gaps and address program issues and obstacles	Coordinator	
				Support the replication of best practices	Coordinator	
			Investigate development of a gender specific online mentor program to focus on IIG educational goals	Look for funding option and location for housing online mentor program	Coordinator	
			Communicate with parents re: the value and importance of education for their daughters	Design Communication strategy and message	Public Awareness Task force	
			Utilize various spheres of influence to promote message of connection between success in school and life choices	Cross over into public advocacy/awareness role to promote the connection of education and success with a gender lens.	Task force	
				Utilize strategy in churches, CBO parents, web site, etc	Task Force	

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<b>For girls to understand and have increased access to the pathways for various life choices</b>	Girls are connected to information regarding pathways and access for college and career choices	Increased participation in information programs	Identify programs which are addressing post secondary options including college, certification, apprenticeships and /or leading to mastery.	Research and categorize the various programs for career options and college information (Shadowing, college connection programs	Data Administrator, Consortium	
				Work with middle schools and local organizations to identify programs currently in place to address post secondary options for students	Steering Data Management	
				Identify gaps and needs of parents to understand choices	Steering /Youth Opportunity Office	
				Identify gaps in services for students		
				Identify sources of funding of gaps		
				Identify best practices	Steering /Youth opportunity Office	
				Identify funding and support sources for implementing programs in gap areas		
		Increased percentage of girls applying to college	Provide information on financial aid and scholarships through various mediums to access both girls their parents and their foster parents	Connect with local college to discuss strategies for support	Data Administrator, Consortium	

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		Pre/post program surveys as well as documentation of access and observed behaviors regarding Fiscal Fitness as well as Physical Fitness.	Develop and Implement a mentor program that serves girls through the transition years from Middle School through College and Career.	Girls C.H.O.I.C.E. mentor program focused on progression to college and career with an eye on negative peer and media pressure, i.e.. Social health and wellness.	Trained Professional Women recruited through the Worcester Justice Community serve as one-on-one and group mentors to girls. In partnership with Big Brothers Big Sisters.		
<b>To support girls being successful in school</b>	Girls feel supported in being successful in school	More girls in Honors and college focused classes	Connect school, parents and after school experiences for a comprehensive approach to support success	Develop a system of communication and share relevant information with parents, schools after school and public services when appropriate information			
				investigate options to support the implementation of a school guidance model such as MA model for comprehensive school counseling programs	Education		
				Encourage all after school programs to have a homework component which connects with the MA curriculum frameworks	Education		
				Research and implement Mentor programs	Research	Data Administrator	
		Improved MCAS scores in grade 8 and 10	Look at transitional programs that address areas of vulnerability for girls	Identify current transitional programs which support the transitions from elementary and from middle school		Data Administrator	

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				Identify and Promote best practices		
		Improved grades in Math English Science	Review academic tracking in relation to girls	analyze tracking results based upon girls achievement and striving for success		
			pre post surveys as well as documentation of access and observed behaviors	Implement Fit Math program focused on knowledge of math and science concepts as part of physical activity programs	YWCA WPS DOE	